Assistive Technology (AT) Consideration Flowchart (IEP)

Is the student making adequate progress on annual goals, in the general education curriculum, and participating in the least restrictive environment? Yes No Does the IEP team have enough information to determine Is the student currently using AT? appropriate AT based on the student's needs? Yes. No. No. The team has identified that the The student needs assistive technolo-Yes. AT was considered and is not needed student needs assistive technology gy but the team needs information to The student is successfully using AT. and has enough information to make determine the type of AT that would at this time. decisions about specific AT. meet the needs of the student. Document what AT will be used Document that more information Document that AT was and how you have tried or will Document the need for AT in is needed and explain how the considered and is not necessary the IEP. try different technology to meet team will gather this information. at this time. the student's needs. Document by using the "Second Document by using the "Fourth • Document by using the "First Possible Outcome of the Document by using the "Third Possible Outcome of the Possible Outcome of the Student-Centered AT Plan." Possible Outcome of the Student-Centered AT Plan." Student-Centered AT Plan." Student-Centered AT Plan." Teams that are new to AT, or new to working with students with NOTE: AT can and should be revisited annually or as often as necessary because needs may change over time. complex needs, may benefit from using the "Expanded Ask your district administrators for specific information about where to document consideration. This is often documented Student-Centered AT Plan." in the modification section of an IEP. Color Key Orange: Questions to ask. Blue: Possible outcomes. Purple: Action items.

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